

D3001 Bachelor of Education (Honours)

[D3001 Handbook entry](#); refer to the Handbook for authorised course and unit information. Please note that the links in this map will direct you to the current version of the handbook entry. You can access previous versions of course and unit information by using the 'year switcher' located within a current course or unit entry.

THEMES	EDUCATION DISCIPLINE			SPECIALIST DISCIPLINE
	Education Studies	Curriculum Studies	Professional Experience	Discipline Studies

Specialisation			Campus	Mode	Duration	
Primary and Secondary Education			Clayton	On-campus	4 years standard full-time	
Year	Sem	Units				
1	1	EDF1061 Working in education: An introduction to the profession (6 pts)	EDF1085 Learning and teaching across school contexts (6 pts)		EDF1079 Digital technologies (6 pts)	Discipline study
	2	EDF1062 Approaches to teaching and learning (6 pts)	EDF1070 Understanding students as learners (6 pts)	EDF1083 Secondary professional experience 1A 10 days (0 pts)	EDF1078 Beyond the classroom: Local and global environmental and sustainability learnings (6 pts)	Discipline study
2	1	EDF2063 Planning for teaching and learning (6 pts)	EDF2049 English and literacies 2 (6 pts)	EDF2081 Primary professional experience 2B 10 days (0 pts)	EDF2067 Health and physical education (6 pts)	Discipline study
	2	EDF2064 Assessing teaching and learning (6 pts)	EDF2066 Mathematics 1 (6 pts)		EDF2062 Education policy and practice (6 pts)	Discipline study
						EDF2069 Primary creative arts (6 pts)
						EDF2070 Humanities and social sciences (6 pts)

Education

Course map for students commencing study in 2022

Year	Sem	Units					
3	1	EDF3065 Indigenous perspectives and learning (6 pts)	EDF3067 Mathematics 2 (6 pts)	EDF3082 Secondary professional experience 3A 15 days (0 pts)	EDF3075 Developing transdisciplinary pedagogies (6 pts)	Discipline study	
	2	EDF3066 Inclusive education: Teaching learners with diverse abilities (6 pts)	EDF3079 English and literacies 3 (6 pts)	EDF3087 Primary professional experience 3D 10 days (0 pts)	EDF3076 Working in partnerships (6 pts)	Discipline study	
4	1	EDF4067 Evidence into action (6 pts)	EDF4009 English and literacies 4 (6 pts)	EDF4082 Secondary professional experience 4A 20 days (0 pts)	EDF4069 Transition to the profession (6 pts)	Secondary method 1A (6 pts)	
	2	EDF4068 Teaching performance assessment (TPA) (6 pts)	EDF4047 Leading literacy learning OR EDF4078 Leading mathematics learning (6 pts)	EDF4086 Primary professional experience 4D 20 days (0 pts)	EDF4095 Science education (6 pts)	Secondary method 1B (6 pts)	

Requirements for the Bachelor of Education (Honours)

Specialisation: D30014 Primary and Secondary Education

Total credit points: 204 points

Overload: Students are required to overload by 12 points in year 2 to complete the course in 4 years.

First-year requirement: National Literacy and Numeracy Test for Initial Teacher Education Students (see [Handbook](#) for details)

Themes

1. Education studies: fourteen units/84 points

2. Curriculum studies: fourteen units/84 points

- Students complete one of the following Primary specialist sequences:

English and literacy

- EDF2049 English and literacies 2
- EDF3079 English and literacies 3
- EDF4009 English and literacies 4
- EDF4047 Leading literacy learning

Mathematics and numeracy

- EDF2066 Mathematics 1
- EDF3067 Mathematics 2
- EDF4078 Leading mathematics learning

- Students complete two Secondary method units in the [discipline area](#) in which they are specialising.

3. Discipline studies: six units/36 points

- Students complete six units/36 points, in an elected discipline with at least 12 points each at levels 2 and 3
- Depending on the discipline area chosen, students may need to complete their discipline units at another Monash campus.
- For a complete list of discipline study requirements, refer to [Undergraduate Secondary Discipline Studies](#)

4. Professional experience: six professional experience units/85 days of satisfactory teaching practice.

- Students must complete professional experience orientation provided by the faculty prior to undertaking any professional experience.