## Course map for students commencing study in 2020

**D3005 Bachelor of Education (Honours) and Bachelor of Science**  
Primary Education

<table>
<thead>
<tr>
<th>Year</th>
<th>Sem</th>
<th>Units</th>
<th>Science major</th>
<th>Overload</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>EDF1061 Working in education: An introduction to the profession</td>
<td>Science elective</td>
<td>Approved level 1 science sequence 1</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>EDF1062 Approaches to teaching and learning</td>
<td>One of: SCI1020, SCI1022, STA1010, MTH1035, MTH1020 or MTH1030</td>
<td>Approved level 1 science sequence 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>EDF1082 Primary professional experience 1A 10 days</td>
<td>Science major</td>
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<tr>
<td>2</td>
<td>1</td>
<td>EDF2210 Fostering positive child and adolescent behaviour and development</td>
<td>EDF2021 Mathematics and numeracy 1</td>
<td>Science elective level 2 or 3</td>
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<tr>
<td>2</td>
<td>2</td>
<td>EDF2031 Indigenous perspectives on teaching and learning</td>
<td>EDF2020 English and literacies 1</td>
<td>Science elective level 2 or 3</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>EDF3025 Studies of science, environment and sustainability</td>
<td>EDF3021 Mathematics and numeracy 2</td>
<td>Science major level 3</td>
</tr>
<tr>
<td>2</td>
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<td>EDF3053 Primary professional experience 3A 10 days</td>
<td>Science major level 3</td>
<td></td>
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<td>4</td>
<td>1</td>
<td>EDF4020 English and literacies 2</td>
<td>EDF4023 Science and technology education in the primary years</td>
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<tr>
<td>2</td>
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<td>EDF4054 Primary professional experience 4B 20 days</td>
<td>EDF4024 Health and physical education for wellbeing in the primary curriculum</td>
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<td>EDF4100 Researching teaching and learning</td>
<td>Research project in education</td>
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<tr>
<td>2</td>
<td>2</td>
<td>EDF4026 Arts education in the primary years</td>
<td>EDF4022 Humanities and social education in the primary years</td>
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<td></td>
<td>EDF4055 Primary professional experience 4B 20 days</td>
<td>EDF4006 Transition and professional engagement</td>
<td></td>
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</tbody>
</table>
# Course map for students commencing study in 2020

## D3005 Bachelor of Education (Honours) and Bachelor of Science Secondary Education

<table>
<thead>
<tr>
<th>Year</th>
<th>Sem</th>
<th>Units</th>
<th>Overload</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>EDF1061 Working in education: An introduction to the profession</td>
<td>Science elective</td>
</tr>
<tr>
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<td></td>
<td>EDF1062 Approaches to teaching and learning</td>
<td>One of: SCI1020, SCI1022, STA1010, MTH1020, MTH1030 or MTH1035 Or level 1 science unit if already taken as part of another level 1 approved sequence (can be taken in either semester one or two)</td>
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<tr>
<td></td>
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<td>EDF1083 Secondary professional experience 1A 10 days</td>
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<tr>
<td>2</td>
<td>1</td>
<td>EDF2005 Professional responsibilities, practice and relationships</td>
<td>EDF2006 Education priorities</td>
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<td>2</td>
<td>EDF2007 Adolescent development and learning</td>
<td>EDF2008 Becoming a specialist teacher</td>
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<td>EDF3009 Schooling, education and equity: Local and global perspectives</td>
<td>EDF3010 Curriculum development and innovative practice</td>
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<td>EDF3007 Developing multiple literacies in education</td>
<td>Education elective</td>
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<tr>
<td></td>
<td></td>
<td>EDF3008 Developing multiple literacies in education</td>
<td>Education elective</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>EDF4100 Researching teaching and learning</td>
<td>EDF4004 Curriculum, assessment and education policy</td>
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<tr>
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<td>2</td>
<td>EDF4101 Research project in education</td>
<td>EDF4006 Transition and professional engagement</td>
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<tr>
<td></td>
<td></td>
<td>EDF4005 Secondary professional experience 4A 25 days</td>
<td>Method unit 2A</td>
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<tr>
<td></td>
<td></td>
<td>EDF4006 Secondary professional experience 4B 25 days</td>
<td>Method unit 2B</td>
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