

Course progression map for 2027 commencing students

This progression map provides advice on the suitable sequencing of units and guidance on how to plan unit enrolment for each semester of study. It does not substitute for the list of required units as described in the course 'Requirements' section of the [Handbook](#).

M6011 / M6019 Bachelor of Medical Science and Doctor of Medicine

a) Direct ('school leaver') entry into course — five years

Year 1	MED1100 Introduction to Medical Practice (24 cp)
	MED1200 Principles of Medicine 1 (24 cp)
Year 2	MED2100 Foundations of Medical Practice (24 cp)
	MED2200 Principles of Medicine 2 (24 cp)
Year 3	MED3100 Medicine and surgery (24 cp)
	MED3200 Foundation clinical studies (24 cp)
Year 4	MED4100 Speciality clinical practices (24 cp)
	MED4200 Integrated clinical studies (24 cp)
Year 5	MED5105 Advanced clinical practices (24 cp)
	MED5101 Applied studies in medical research and professional practice (12 cp)
	MED5103 Patient Safety and Preparation for Practice (12 cp)

	Bachelor of Medical Science
	Doctor of Medicine

Themes I, II, III and IV are vertically and horizontally integrated through the course.	
Theme I	Personal and professional development
Theme II	Population, society, health and illness
Theme III	Scientific basis of clinical practice
Theme IV	Clinical skills

M6018 Bachelor of Medical Science and Doctor of Medicine

a) Graduate entry into course — four years

Year A	GMA2100 Foundations of medical practice (24cp)
	GMA2200 Principles of Medicine (24cp)
Year 3	MED3100 Medicine and surgery (24 cp)
	MED3200 Foundation clinical studies (24 cp)
Year 4	MED4100 Speciality clinical practices (24 cp)
	MED4200 Integrated clinical studies (24 cp)
Year 5	MED5105 Advanced clinical practices (24 cp)
	MED5101 Applied studies in medical research and professional practice (12 cp)
	MED5103 Patient Safety and Preparation for Practice (12 cp)

	Bachelor of Medical Science (plus 48 credit points from previous Bachelor's degree)
	Doctor of Medicine

Themes I, II, III and IV are vertically and horizontally integrated through the course.	
Theme I	Personal and professional development
Theme II	Population, society, health and illness
Theme III	Scientific basis of clinical practice
Theme IV	Clinical skills