

ATAR Admissions Transparency Report 2017

Arts

ATAR Offer Profile Report

Student Profile Report

Enrolled ATAR Distribution Report

ATAR'S AND STUDENT PROFILE REPORT 2017

This report presents ATAR information for applicants offered a place at Monash, and of these the ATAR distribution of those who subsequently enrol. In addition a student profile summary is provided detailing the most relevant study or work background of students who commenced their studies at Monash.

ATAR Offer Profile Report

This report shows you the ATAR profile of applicants who were offered a place at Monash in 2017. Overall, the report is a good representation of student applications and should be used in tandem with the course entry requirements.

Student Profile Report

This report details the number and percentage of students who entered Monash's undergraduate programs, to provide you with an indication of the likely peer cohort of new students at the University.

Enrolled ATAR Distribution Report

This report shows you the ATAR distribution of students who enrolled at Monash in 2017 so you can understand the level of achievement for students currently undertaking your course of interest. Overall, the report is a good representation of student enrolments this year and should be used in tandem with the course entry requirements for this year.

For further details on who is included in the ATAR Offer Profile, Student Profile and Enrolled ATAR Distribution reports refer to page 6.

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	ATAR (excluding adjustment factors)					ATAR (including adjustment factors)				
	Lowest rank to receive an offer*	25th percentile rank to receive an offer #	Median rank to receive an offer #	75th percentile rank to receive an offer #	Highest rank to receive an offer *	Lowest rank to receive an offer*	25th percentile rank to receive an offer #	Median rank to receive an offer #	75th percentile rank to receive an offer #	Highest rank to receive an offer *
Bachelor of Arts	71.3	80.3	84.7	88.7	99.7	77.05	85.35	88.35	92.05	99.95
Bachelor of Arts and Bachelor of Fine Art**	76.15	N/P	N/P	N/P	99.7	82.3	N/P	N/P	N/P	99.9
Bachelor of Arts and Bachelor of Music**	82.65	N/P	N/P	N/P	98.65	86.2	N/P	N/P	N/P	99.5
Bachelor of Business Specialist and Bachelor of Arts	76	83.15	85.7	90.05	95.9	84.1	88.15	90.45	93.7	99.15
Bachelor of Business and Bachelor of Arts	75.3	83.95	87.25	90.4	98.9	83.95	87.85	90.35	93.65	99.9
Bachelor of Commerce Specialist and Bachelor of Arts	93.45	N/P	N/P	N/P	99.5	93.45	N/P	N/P	N/P	99.5
Bachelor of Commerce and Bachelor of Arts	85.05	93.1	94.45	95.9	99.65	90.2	93.75	94.75	96.65	99.65
Bachelor of Education (Honours) and Bachelor of Arts	75.2	82.3	85.25	90.55	99.3	78.2	87.7	90.7	94.05	99.9
Bachelor of Engineering (Honours) and Bachelor of Arts	82.85	89.95	93.05	95.5	99.45	91.15	94.1	94.75	97.5	99.6
Bachelor of Information Technology and Bachelor of Arts	77.7	81.85	87.25	89.65	95.9	84.9	86.65	92.1	94.6	98.45
Bachelor of Laws (Honours) and Bachelor of Arts	92.2	96.9	98.1	98.9	99.9	95.9	98.3	98.8	99.5	99.95
Bachelor of Science and Bachelor of Arts	75	83.25	88.1	94	99.7	80.75	88.5	92.4	97.05	99.95
TOTAL	71.3	82.55	87.35	93.15	99.9	77.05	87.05	90.95	95.65	99.95

NOTE/DISCLAIMER

** Selection is based on a combination of your ATAR after equity or subject bonuses and other criteria such as a selection test, portfolio or interview (range of criteria courses).

* L/N (Low numbers) – indicates low numbers if less than 5 ATAR-based offers made. This applies to the lowest and highest ranks to receive an offer.

N/P (Not published) – indicates figure is not published if less than 25 ATAR based offers made. This applies to the 25th, median and 75th percentile ranks to receive an offer.

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	Number of students								Percentage of all students							
			Recent secondary education–admitted:								Recent secondary education–admitted:					
	Higher education study ¹	Vocational education and training (VET) study	Solely on the basis of ATAR ²	Where both ATAR and additional criteria were considered ³	On the basis of other criteria only, ATAR was <u>not</u> a factor ⁴	Work and life experience ⁵	International students	All students	Higher education study ¹	Vocational education and training (VET) study	Solely on the basis of ATAR ²	Where both ATAR and additional criteria were considered ³	On the basis of other criteria only, ATAR was <u>not</u> a factor ⁴	Work and life experience ⁵	International students	All students
Bachelor of Arts	152	35	586	L/N	L/N	6	207	N/P	N/P	N/P	N/P	N/P	N/P	N/P	N/P	N/P
Bachelor of Arts and Bachelor of Fine Art	7	L/N	6	15	0	0	L/N	N/P	N/P	N/P	N/P	N/P	N/P	N/P	N/P	N/P
Bachelor of Arts and Bachelor of Music	L/N	0	0	16	0	0	L/N	N/P	N/P	N/P	N/P	N/P	N/P	N/P	N/P	N/P
Bachelor of Business and Bachelor of Arts	24	0	206	0	0	0	15	245	9.8%	0.0%	84.1%	0.0%	0.0%	0.0%	6.1%	100%
Bachelor of Business Specialist and Bachelor of Arts	0	0	28	0	0	L/N	L/N	33	0.0%	0.0%	84.8%	0.0%	0.0%	N/P	N/P	100%
Bachelor of Commerce and Bachelor of Arts	7	0	76	0	0	0	L/N	N/P	N/P	N/P	N/P	N/P	N/P	N/P	N/P	N/P
Bachelor of Commerce Specialist and Bachelor of Arts	0	0	L/N	0	0	0	L/N	5	0.0%	0.0%	N/P	0.0%	0.0%	0.0%	N/P	100%
Bachelor of Education (Honours) and Bachelor of Arts	24	L/N	88	0	0	0	33	N/P	N/P	N/P	N/P	N/P	N/P	N/P	N/P	N/P
Bachelor of Engineering (Honours) and Bachelor of Arts	L/N	0	22	0	0	0	0	N/P	N/P	N/P	N/P	N/P	N/P	N/P	N/P	N/P
Bachelor of Information Technology and Bachelor of Arts	9	0	20	0	0	0	L/N	N/P	N/P	N/P	N/P	N/P	N/P	N/P	N/P	N/P
Bachelor of Laws (Honours) and Bachelor of Arts	33	L/N	121	0	L/N	0	L/N	160	20.6%	N/P	75.6%	0.0%	N/P	0.0%	N/P	100%
Bachelor of Science and Bachelor of Arts	30	L/N	231	0	L/N	L/N	L/N	269	11.2%	N/P	85.9%	0.0%	N/P	N/P	N/P	100%
TOTAL	N/P	43	N/P	N/P	N/P	N/P	276	2041	N/P	2.1%	N/P	N/P	N/P	N/P	13.5%	100%

NOTE/DISCLAIMER

1. Includes a bridging or enabling course.

2. Regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points.

3. E.g. portfolio, audition, extra test, early offer conditional on minimum ATAR.

4. E.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement.

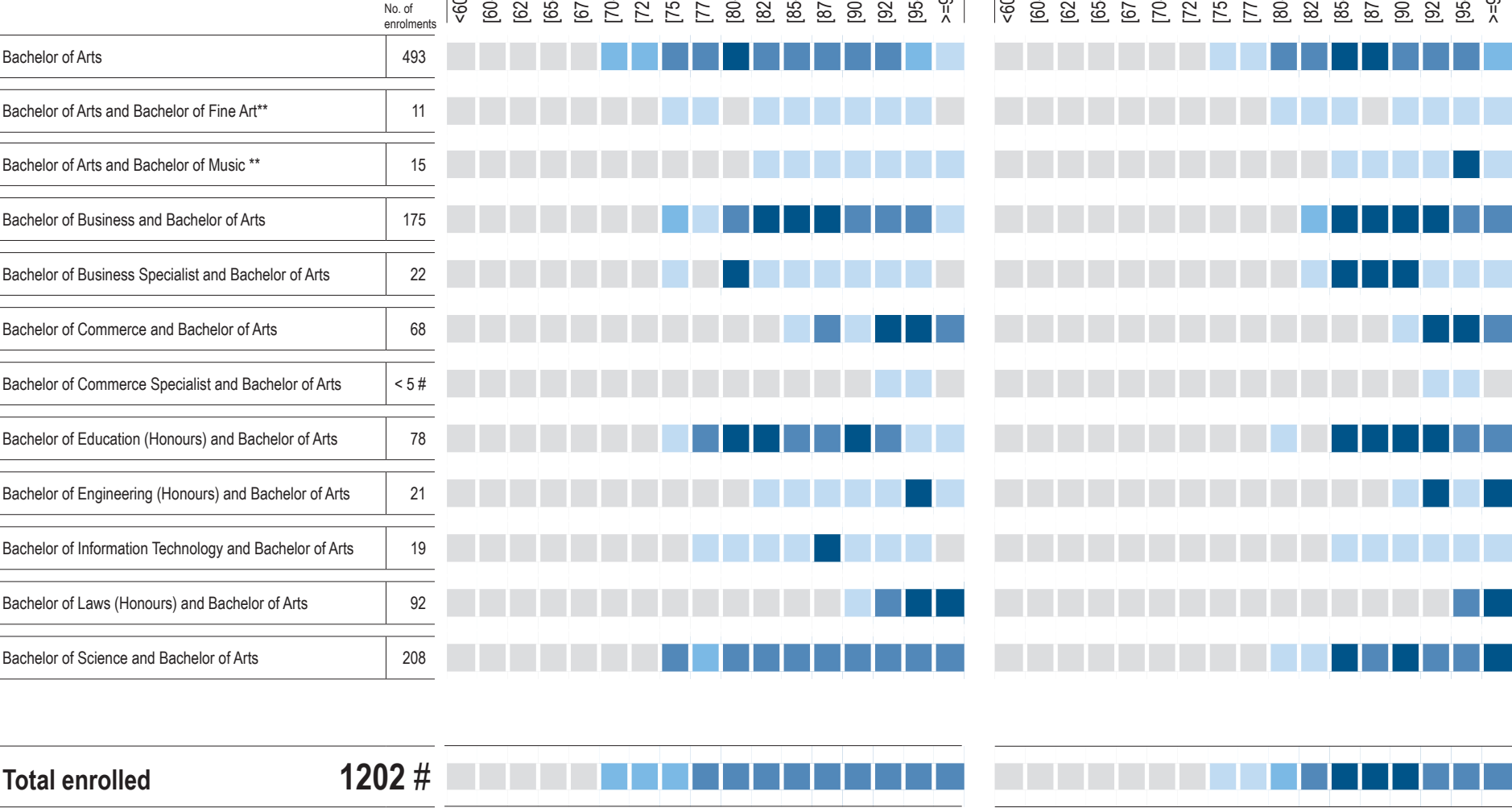
5. Admitted on the basis of previous achievement other than the above.

L/N (Low numbers) – the number of students is less than 5.

N/A (Data not available) for this item.

N/P (Not published) – the number is hidden to prevent calculation of numbers in cells within less than 5 students.

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NOTE/DISCLAIMER

* Domestic students who were admitted directly from school (VCE, IB or interstate)

** Selection is based on a combination of your ATAR after equity or subject bonuses and other criteria such as a selection test, portfolio or interview. Therefore, there is no clearly in ATAR.

Courses with less than 5 enrolment are excluded from total enrolment calculation

No student

< 5 students

<5% of students

>=5% and <15% of students

>=15% of students

5

ATAR OFFER PROFILE & ENROLLED DISTRIBUTION REPORT

The ATAR explained

Monash is committed to providing you with transparent information so you can make better decisions about which course to study. We publish ATAR information (clearly-in, Monash Guarantee, and lowest offer) on our website so you can understand the ATAR requirements for entry into a particular course and if you are likely to receive an offer if you apply.

Students who qualified for bonus points under the Special Entry Access Scheme (SEAS) and/or subject bonuses on their ATAR received both an achieved (pre-bonus) and adjusted (post-bonus) ATAR. Students who did not qualify for bonus points would have their ATAR unchanged.

Who is included?

Students enrol at Monash from various educational pathways, not just from school. In addition to academic results, some Monash courses use a range of criteria, like interviews, auditions and portfolios, to match students to the right course.

This report however only focuses on the ATAR profile of applicants offered a place (wholly or partly on the basis of their ATAR) or enrolled ATAR profile of students admitted, directly from school, into courses that use the ATAR for selection.

In other words, we are only looking at:

- Applicants/students (if enrolled) whose applications were assessed using their ATAR, including courses which had a range of entry criteria like interviews or portfolios
- Applicants to whom Monash made an offer for 2017 admission or students who commenced their course at Monash in 2017
- Domestic applicants/students who applied via VTAC and would be entering the University directly from school (VCE, IB or interstate) on the basis of their ATAR.

The report does NOT include information about:

- Applicants/students who applied on the basis of previous TAFE or university study, or applied directly to Monash (ie not via VTAC)
- Applicants/students who applied through VTAC for one of Monash's Indigenous entry courses
- International applicants.

Data in the report is drawn from Monash University and VTAC sources.

STUDENT PROFILE REPORT

Students enrol at Monash from various educational pathways, not just from school. This report details the most relevant study or work background of the student when entering Monash. It includes students admitted through all offer rounds, across all Australian campuses and international students studying in Australia.

Students have been grouped into five main categories:

- Higher education study
- Vocational education training (VET) study
- Recent secondary education
- Work and life experience
- International students

Who is included?

- Students who entered a 3 or 4 year Bachelor's degree or a Monash pathway diploma course at one of Monash's Australian locations.
- Data in the report is drawn from Monash University and VTAC sources.
- Overall, the report is a good representation of student enrolments this year.



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FURTHER INFORMATION

Domestic students

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International students

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monash.edu

